



Course Syllabus

1	Course title	Chinese for specialization(2)	
2	Course number	2204104	
3	Credit hours	3	3
	Contact hours (theory, practical)	3	
4	Prerequisites / corequisites	2204103 Chinese for Specialization (1)	
5	Program title	Bachelor's Degree in Chinese and English	
6	Program code	2204	
7	Awarding institution	University of Jordan	
8	School	Foreign Languages	
9	Department	Asian Languages	
10	Course level	First year	
11	Year of study and semester (s)	2024-2025/ second semester	
12	Other department (s) involved in teaching the course	-	
13	Main teaching language	Chinese	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	× Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom × Others: WhatsApp	
16	Issuing/Revision Date	16/02/2025	

17 Course Coordinator: Youself

Name: Wenxia Liu

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مركز الاعتماد
وضمان الجودة
ACCREDITATION & QUALITY ASSURANCE CENTER

18 Other instructors:

Name: Yousef

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Phone number : 0086-13825002025

19 Course Description:

This course concentrates on the description of the basics of Chinese morphology and syntax, from a theoretical and practical point of view. Students will be systematically trained in various morphological (word structure and its elements) and syntactical (elements of the sentence and its functions and interrelations) processes.

20 Course aims and outcomes:

A- Aims (SLO's//PLO's):

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Chinese and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Chinese and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Chinese and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese and English literary and linguistic texts.

7-Analyze Chinese and English linguistic and cultural features effectively for the purposes of teaching Chinese and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Chinese and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Chinese and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

- B1. Identify basics of Chinese phonetics from a theoretical and practical point of view
- B2. Identify basics of Chinese morphology from a theoretical and practical point of view
- B3. Implement grammar rules in practice effectively
- B4. Differentiate the similarities and differences between the Chinese language and their native language

SLOs SLOs of the course	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Identify basics of Chinese phonetics from a theoretical and practical point of view.	x	x								x	x	X						
2. Identify basics of Chinese morphology from a theoretical and practical point of view.	x	x								x	x	X						
3. Implement grammar rules in practice effectively.	x	x								X	x	x						
4. Differentiate the similarities and differences between the Chinese language and their native language.	x	x								x	X	x						

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous/ Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	你电话号码是多少？ (1)	1-4	Face-to-Face	Chinese Plus China Mooc	Synchronous	Home work and Participation	Boya Chinese P PT video Recorded document Mooc or Mini course at Chinese Plus/China Mooc
	1.2	你的电话号码是多少 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
	1.3	你的电话号码是多少？ (3)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
2	2.1	多少钱一瓶 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT Recorded document Video Mooc or Mini course at Chinese Plus/China Mooc
	2.2	多少钱一瓶 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-

3	2.3	多少钱一瓶 (3)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
	3.1	你家几口人 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT Recored document video Mooc or Mini course at Chinese Plus/China Mooc
	3.2	你家几口人 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
	3.3	你家几口人 (3)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
4	4.1	北京的冬天 比较冷 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT Recored document video Mooc or Mini course at Chinese Plus/China Mooc
	4.2	北京的冬天	1-4	Face-to-Face	Chinese Plus	-	Home work and	-/-

		比较冷 (2)			China Mooc		Participation	
	4.3	北京的冬天比较冷 (3)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
5	5.1	你在干什么呢? (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT Recorded document video Mooc or Mini course at Chinese Plus/China Mooc
	5.2	你在干什么呢 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
	5.3	你在干什么呢? (3)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
6	6.1	我去图书馆借书? (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT Recorded document video Mooc or Mini course at Chinese Plus/China

								Mooc
	6.2	我去图书馆借书 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
	6.3	我去图书馆借书 (3)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
7	7.1	我喜欢浅颜色的 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese PPT video Recorded document Mooc or Mini course at Chinese Plus/China Mooc
	7.2	我喜欢浅颜色的 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
	7.3	我喜欢浅颜色的 (3)	1-4	Face-to-Face	Chinese Plus China Mooc		Home work and Participation	-/-
8	8.1	期中考试	1-4	Face-to-Face	Chinese Plus China Mooc	-		Examination paper
	8.2	明天是我朋友	1-4	Face-	Chinese		Home work	-/-

		的生日 (1)		to-Face	Plus China Mooc		and Partici pation	
		明天是我朋友的生日 (3)	1-4	Face-to-Face	Chinese Plus China Mooc		Home work and Partici pation	-//-
9	9.1	周末你干什么 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Partici pation	Boya Chinese P PT video Recored document Mooc or Mini course at Chinese Plus/China Mooc
	9.2	周末你干什么 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Partici pation	-//-
	9.3	周末你干什么 (3)	1-4		Chinese Plus China Mooc		Home work and Partici pation	-//-
10	10.1	做客 1 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Partici pation	Boya Chinese P PT video Recored document Mooc or Mini course at Chinese Plus/China Mooc
	10.2	做客 1 (2)	1-4	Face-to-Face	Chinese Plus China	-	Home work and Partici	-//-

					Mooc		pation	
	10.3	做客 1 (3)			Chinese Plus China Mooc		Home work and Partici pation	-//-
11	11.1	做客 2 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Partici pation	Boya Chinese P PT video Recored document Mooc or Mini course at Chinese Plus/China Mooc
	11.2	做客 2 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Partici pation	-//-
	11.3	做客 2 (3)		Face-to-Face	Chinese Plus China Mooc		Home work and Partici pation	-//-
12	12.1	现在习惯了 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Partici pation	Boya Chinese P PT video Recored document Mooc or Mini course at Chinese Plus/China Mooc
	12.2	现在习惯了 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Partici pation	-//-

	12.3	现在习惯了 (3)			Chinese Plus China Mooc	-	Home work and Participation	-/-
13	13.1	看病人 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT video Recored document Mooc or Mini course at Chinese Plus/China Mooc
	13.2	看病人 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-/-
	13.3	看病人 (3)					Home work and Participation	-/-
14	14.1	我喝了半斤白酒 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT Recored document video Mooc or Mini course at Chinese Plus/China Mooc
	14.2	我喝了半斤白酒 (2)	1-4	Face-to-Face	Chinese Plus China	-	Home work and Partici	-/-

					Mooc		pation	
	14.3	我喝了半斤白酒 (3)					Home work and Participation	-//-
15	15.1	他感冒了 (1)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	Boya Chinese P PT video Recored document Mooc or Mini course at Chinese Plus/China Mooc
	15.2	他感冒了 (2)	1-4	Face-to-Face	Chinese Plus China Mooc	-	Home work and Participation	-//-
	15.3	期末考试	1-4		Chinese Plus China Mooc		Home work and Participation	-//-

- Teaching methods include: Asynchronous lecturing/meeting
- Evaluation methods include: 1. Homework 2. Participation. 3. Midterm exam 4. Final exam

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
1.Homework	5	All topics	1-2-3-4	Whole semester	Classroom, E-Learning



2.presentation	5	All topics	1-2-3-4	Whole semester	Classroom,
2. Participation	10	All topics	1-2-3-4	Whole semester	Classroom
3. Mid-Term Exam	30	The first eight week	1-2-3-4	The 8th week	campus
4. Final Exam	50	The last eight weeks	1-2-3-4	According to the schedule from the Department of Registration	campus

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on E-learning/Moodle):

Students should have lecture at the classroom, also they should have computer or Mobile to view and listen the lessons on the platform.

24 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time:As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior:According to the regulations of the University

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

25 References:

A- Required book(s), assigned reading and audio-visuals:
Boya Chinese Beijing University Press.

B- Recommended books, materials,and media:

1. 《新实用汉语课本》2册[M] 北京：北京语言文化大学出版社，
2. 《HSK3标准教程练习册》[M]北京：北京语言文化大学出版社.



3. 《发展汉语》(综合)初级II 【M】北京：北京语言文化大学出版社。

<https://www.chineseplus.net/>
<https://www.icourse163.org/course/>
<https://www.merhabaturkish.com/>

Dictionaries:

Xinhua Dictionary 《新华字典》[M] 北京：商务印书馆，2021.

Morden Chinese Dictionary 《现代汉语词典》[M]北京：商务印书馆，2021.

26 Additional information:

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Name of Course Coordinator: Liu Wenxia	Signature: -----	Date: 16/02/2025
Head of Curriculum Committee/Department: BagdagulMUSSA	Signature: -----	
Head of Department: -----	Signature: -----	
Head of Curriculum Committee/Faculty: -----	Signature: -----	
Dean: -----	Signature: -----	